

AGENDA

2008 AASCA Principals' Conference

Welcome

Ice Breaker Activity

What is AASCA?

AASCA Website Review

What is AASCA?

- Description of AASCA from AASCA website circulated and discussed
- Copy of AASCA by-laws circulated and discussed
- Clear understanding of specific criterion and/or a specific process to apply for AASCA membership lacking amongst Principal group

Review of AASCA website

- A thorough review of the AASCA website was conducted-All agree that Colegio Maya-Guatemala has done a great job developing and maintaining the site
- AASCA website lacks detailed information for schools interested in membership-AASCA webmaster will work to improve this deficiency
- Schools participating in AASCA events can improve in their efforts to submit (in a timely fashion) relevant information (bulletins, photos, etc) to the AASCA webmaster
- Member schools hosting professional development opportunities are encouraged to post information on the AASCA website
- AASCA Community Service Award recipients to be included on AASCA website
- Member schools encouraged to place an AASCA link on their school's homepage

Review of Athletic Directors' Meeting Minutes

- A thorough review of the minutes from the 2007 AASCA Athletic Directors' meeting was conducted-All agree that through the combined efforts of the ADs, Principals, and Directors, much has been accomplished to improve athletic competition between AASCA schools
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- Small School Volleyball (Country Day School-Costa Rica)
 - Six schools participated: CDS-Costa Rica, ISP-Panama, Maya-Guatemala, AIS-Costa Rica, Marian Baker-Costa Rica, Balboa-Panama
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- Small School Soccer (Escuela Panamericana-El Salvador)
 - Ten (10) schools participated: Panamericana-El; Salvador, Maya-Guatemala, Maya-El Salvador, CDS-Costa Rica, ISP-Panama, Mazapan-Honduras, AIS-Costa Rica, Marian Baker-Costa Rica, Colegio Americano del Sur-Guatemala, Balboa-Panama
 - 308 students participated
 - Nineteen (19) teams total (10 boys/9 girls)
 - 3 fields required
 - Issue of concern discussed: controversial officiating issue involving host team which led to protest being filed and upheld

- Middle School Choir (American School of Guatemala)
 - Ten (10) schools participated: ASG-Guatemala, Decroly-Guatemala, Maya-Guatemala, Interamericano-Guatemala, International School-El Salvador, Mazapan-Honduras, EIS-Honduras, Country Day-Costa Rica, Marian Baker-Costa Rica, Balboa-Panama
 - 100 students participated
 - Facilities utilized: auditorium and cafeteria
 - Issue of concern discussed: traveling with MS-aged children

- Large School Volleyball (Escuela Americana-El Salvador)
 - Statistics to be given during Directors' Conference
 - Issue of concern discussed: holding volleyball tournament at the end of each school year makes Senior participation more difficult

AASCA (proposed) Calendar of Events (2008-2009)

- Student Leadership Conference - September 4-7 - Colegio Americano del Sur-Guatemala

- Tri-Association Conference - October 14-17 - Lincoln School-Costa Rica and Country Day School-Costa Rica

- Small School Basketball - October 8-12 or Oct 23-27 - Marian Baker or International School of Panama

- Large School Basketball – October 8-12 (tentative) – Escuela Internacional

- Small School Volleyball - March 25-29 - Mazapan School-Honduras
- Large School Volleyball – March 25-29 - American School of Tegucigalpa-Honduras
- Principal's Conference - April 17-20 - American Nicaraguan School

Pledge Calendar (2009-2010)

- AD Conference - Mazapan School-Honduras
- Leadership Conference - Balboa Academy-Panama
- Tri-Association Conference - TBA
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Issues for Discussion

- Designation of small and large schools
- Expectations for AASCA member schools
- AASCA's commitment to Professional Development
- AASCA Principals' Officers-Terms and Responsibilities
- Improving the AASCA website
- Changing the focus of the opening ceremonies for AASCA sporting events
- Increasing travel costs and its impact on AASCA participation
- Last minute cancellations of participating schools to AASCA events
- Developing an AASCA flag and anthem

Recommendations

1. Given the fact that there are far more small schools than large schools in AASCA (14 small verses 8 large), and that small schools are facing increasing difficulties in hosting events with a large number of participants, it is recommended that a new standard/definition be considered to classify small and large schools that would continue to be based on 7-12 enrollment. The new standard should be set so as to achieve a greater balance in the number of small and large schools. (*Motion was moved, seconded and passed unanimously*)
2. Given that AASCA membership has recently increased and is likely to continue increasing, membership expectations need to be revised. AASCA certainly wants to be inclusive, however to make our organization more functional we recommend establishing specific guidelines regarding expectations for initial and continued membership such as: 1) student participation in events, 2) participation in Director and Principal conferences, 3) hosting or co-hosting of AASCA events, 4) participation in Athletic Director meetings. (*Motion was moved, seconded and passed unanimously*)
3. Given that the Athletic Directors meet every two years it is recommended that the host school be responsible for facilitating a professional development component, which in part focuses on ensuring the AASCA philosophy is central to AASCA events. This supports and continues the efforts made by the Directors last year in this area. (*Motion was moved, seconded and passed unanimously*)
4. To achieve a greater continuity of leadership and to allow for a greater emphasis on professional deve09()250]TJ /R8 12 Tf 71.0557465(i)-2.53536(o)0.956417(i)-2.53658()-2..7465(,)-0.478208

translation of these documents be approved. (*Motion was moved, seconded and passed unanimously*)

7. For the benefit of all participants, it is recommended that the school hosting the Athletic Directors' meeting provide an interpreter so that both English and Spanish speakers can actively participate and contribute. (*Motion was moved, seconded and passed unanimously*)
8. In an effort to reinforce the notion that AASCA participants are representing their *schools* (as opposed to their countries), it is recommended that schools hosting AASCA events maintain a set of AASCA country flags (6 countries). School delegations would then be able to enter the opening ceremony with their school flags. Count